

## TOMMI A. MAYERS

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### **EDUCATION**

#### **Doctor of Philosophy (Ph.D.), Social Psychology**

University of California, Davis  
Primary Advisor: Dr. Jeffrey Sherman

**2022 – present**  
Anticipated graduation  
June 2027

#### **Master of Art (MA), Psychological Science**

California State University, San Marcos  
Primary Advisor: Dr. Dustin P. Calvillo

**2020 – 2022**

#### **Bachelor of Art (BA), Psychology**

##### **Minor, Art**

*Summa Cum Laude*

California State University, Fullerton

**2016 – 2020**

### **RESEARCH LABORATORY AFFILIATION**

Dynamic Interactions in Cognition and Emotion: Dr. Narine Yeghyan

2024 – *Present*

Social Cognition Lab: Dr. Jeffrey Sherman

2022 – *Present*

Cognitive Psychology Lab: Dr. Dustin P. Calvillo

2020 – 2022

Center for Research on Educational Access and Leadership: Dr. Dawn Person

2019 – 2020

### **AWARDS and HONORS**

Top Student Paper, International Communication Association

2026

UC Davis Psychology Outstanding Mentorship Award

2024

Dukes Fund Travel Award

2024

Eugene Cota-Robles Fellowship

2023 – 2025

Psychology Distinguished Graduate Fellowship

2022 – 2023

Sally Casanova Pre-Doctoral Scholar

2021 – 2022

Perfect 4.0 Titan, California State University, Fullerton

2019 – 2020

Dean's List, California State University, Fullerton

2016 – 2020

Most Creative Tutor Award, Tutor Zone

2018

## **PAPERS IN PREPARATION**

**Mayers, T. A.** & Yegiyani, N. S. Conceptualizing People of Color: The Role of Race, Moral Values, and Political Ideology.

**Mayers, T. A.** & Sherman, J. W. Stereotype Content of U.S Racial and Ethnic Groups: PoC Identity and Intergroup Bias

**Mayers, T. A.**, Subramaniam, K., Sherman, J. W. The importance of differentiation in person perception.

Yue, A., **Mayers, T. A.**, Zepeta, C., & Sherman, J. W. Improving academic performance in refugee and immigrant students through a social-psychological intervention.

## **PUBLICATIONS**

Calvillo, D. P., Garcia, R. J. B., Bertrand, K., & **Mayers, T. A.** (2021). Personality factors and self-reported political news consumption predict susceptibility to political fake news. *Personality and Individual Differences*, 174. <https://doi.org/10.1016/j.paid.2021.110666>

## **PRESENTATIONS**

**Mayers, T. A.**, & Yegiyani, N. (2026, June). *Moral Foundations and Social-Political Identity: Exploration of People of Color*. Oral Presentation at the International Communication Association Annual Conference, Cape Town, South Africa.

**Mayers, T. A.**, & Yegiyani, N. (2026, February). *Conceptualizing People of Color: The role of Race, Moral values, and Political ideology*. Poster presented at Self & Identity Preconference at the Society for Personality and Social Psychology Annual Convention, Chicago, IL.

**Mayers, T. A.**, & Sherman, J. W. (2024, February). *Forming Differentiating Impressions of Individuals*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Diego, CA

**Mayers, T. A.**, & Sherman, J. W. (2024, February). *Forming Differentiating Impressions of Individuals*. Poster presented at the Social Cognition Preconference to the Society for Personality and Social Psychology Annual Convention, San Diego, CA

**Mayers, T. A.**, & Calvillo, D. P. (2021, November). *Reasoning strategy predicts susceptibility to base-rate neglect*. Poster presented at the virtual Psychonomics conference.

**Mayers, T. A.**, Calvillo, D. P., Ansara, T. (2021, May). *Exposure to false headlines with fact checks reduces subsequent belief in misinformation*. Poster presented at the APS Virtual Convention.

Calvillo, D. P., Garcia, R. J. B., **Mayers, T. A.**, & Bertrand, K. (2020, November). *Personality factors and news consumption predict susceptibility to fake news*. Poster presented at the virtual Psychonomics conference.

Person, D., **Mayers, T.** (2019, November). *Successful partnerships: Preparing low-income college students for graduate school*. Accepted for oral presentation at the National Association of Student Personnel Administrators (NASPA) Connected Conference, San Jose, CA. Event canceled due to COVID-19.

Person, D., **Mayers, T.**, Moore, C. (2019, November). *Guiding students through undergraduate to graduate matriculation: Best practices for summer program interventions*. Poster presented at the annual Southern California Conferences for Undergraduate Research, California State University, San Marcos, CA.

Person, D., **Mayers, T.**, Moore, C. (2019, November). *Guiding students through undergraduate to graduate matriculation: Best practices for summer program interventions*. Poster presented at the Department of Education Research Symposium, California State University, Fullerton, CA.

Clark, N., **Mayers, T.**, & Sosa, G. (2019, April). *The effects of virtual reality exposure therapy on the treatment of specific phobias: A meta-analysis*. Poster presented at the annual Western Psychological Association conference, Pasadena, CA.

Clark, N., **Mayers, T.**, & Sosa, G. (2019, April). *The effects of virtual reality exposure therapy on the treatment of specific phobias: A meta-analysis*. Poster presented at the annual Student Creative Activities and Research Day, California State University, Fullerton, CA.

## **PROFESSIONAL ACTIVITIES AND SERVICE**

### ***Organizational Memberships***

Member, <i>Students of Social Cognition</i>	2022
Member, <i>Society for Personality and Social Psychology (SPSP)</i>	2021
Member, <i>Association for Psychological Science (APS)</i>	2020

### ***Service***

<b>Conference Poster Reviewer</b>	2023 – 2024
Society for Personality and Social Psychology	
▪ Reviewed poster applications for the SPSP 2025 conference	
▪ Reviewed poster applications for the SPSP 2024 conference	

<b>Research Seminar Coordinator</b>	2023 – 2024
Social-Personality Research Seminar, University of California Davis	

- Communicated with guest speakers and student presenters
- Informed members of the social-personality area of upcoming presentations
- Assisted speakers with setting up their presentations and resolved technical issues
- Introduced speakers prior to their talks
- Coordinated with the business office to gift honorariums to speakers

**Fellowship Review Team Member**

Diverse Mentoring Initiative, University of California Davis

Spring 2024

**Leadership**

**Committee Member**

2025 – Present

Promoting Inclusive Excellence in Publications Committee

Society for Personality and Social Psychology

- Support editors for PSPB and PSPP
- Review and revise journal keywords

**Founding Member**

LEAP (Leadership, Equity, Access, and Professionalism) Fellowship,  
University of California Davis

2024 – 2025

- Collaborated on the creation of a graduate student led professional development workshop series
- Member of the steering committee for organizing the workshop series for the academic year
- Goal: Fund graduate students interested in improving access to career development resources for underrepresented minoritized psychology undergraduates

**Committee Member**

2023 – 2025

Community and Inclusive Excellence Committee, University of California Davis

- Provided feedback on community initiatives
- Participated in interviews for prospective faculty
- Helped coordinate scholarships and awards for community commitment in the department
- Created and analyzed the department annual climate survey

**Founding Member and Lead Mentor**

2023 – 2024

Access Grads, University of California Davis

- Collaborated on the creation of Access Grads
- Created onboarding material for graduate mentors
- Created academic resources for mentees
- Contributed to program events and activities
- Mentored undergraduate students
- Goal: Provide mentoring, resources, and opportunities to underrepresented minoritized psychology undergraduates

2020 – 2021

**Secretary**

Graduate Representatives Council, California State University San Marcos

- Created and distributed meeting agendas and informational flyers
- Organized the club calendar and managed online meetings
- Communicated with club members and CSUSM faculty

**Project Lead**

2019 – 2020

Center for Research on Educational Access and Leadership (C-REAL), California State University Fullerton

Project: North Orange County Allied and Other Health Careers Opportunity Program (NOCA HCOP)

- Organized data collection and communicated with program coordinators
- Managed project tasks and deadlines
- Provided recommendations for program implementation

**TEACHING EXPERIENCE**

**Associate Instructor**

Summer 2026 – *Present*

Department of Psychology  
University of California, Davis

- PSC 151v: Social Psychology
  - Conduct entire instruction of an upper division course
  - Accessible Course Design and utilization of active learning strategies

**Graduate Teaching Assistant**

Summer 2025 – *Present*

Department of Psychology  
University of California, Davis

- PSC 151v: Social Psychology
  - Completed requirements for Teaching Practicum
  - Held weekly office hours
  - Graded student assignments
  - Supported instructor during class discussion
  - Organized and lead 1 class discussion
- PSC 157: Stereotyping, Prejudice, Discrimination
  - Held weekly office hours
  - Proctored exams
- PSC 150: Relationship Science
  - Held weekly office hours
  - Graded student assignments
  - Proctored exams
- PSC 150v: Relationship Science
  - Held weekly office hours
  - Graded student assignments
- PSC 151v: Social Psychology
  - Organized and lead bi-weekly class discussions
  - Held weekly office hours

- Graded student assignments

**Graduate Student Mentor**

Summer 2024

Lumiere

- Mentored a high school student on psychological research
- Created a syllabus and provided assigned readings
- Assisted with the creation of an undergraduate level literature review

**PSYC 100 Section Instructor**

Spring 2022

Department of Psychology

California State University, San Marcos

- Created a syllabus
- Prepared materials for lecture and class activities
- Taught a class of undergraduate students
- Prepared testing material and quizzes
- Proctored exams and graded assignments
- Held office hours and study sessions
- Attended a corresponding weekly teaching course to reflect on teaching and learn new pedagogical methods

**Instructional Student Assistant**

Fall 2021 – Spring 2022

Psychology Academic Resource Lab (PARL)

California State University, San Marcos

- Provided academic support for undergraduate and graduate psychology students
- Hosted individual consultation sessions online and in-person

**Instructional Student Assistant**

Spring 2021 – Spring 2022

Writing Center

California State University, San Marcos

- Provided online and in-person writing support for undergraduate students
- Created study materials and writing resources

**Graduate Teaching Assistant**

Fall 2020

Department of Psychology

California State University, San Marcos

- PSYC 393: Lab in Cognitive Psychology
  - Assisted with grading lab assignments
  - Attended virtual class sessions

**Undergraduate Teaching Assistant**

Spring 2019 – Fall 2019

Department of Psychology

California State University, Fullerton

- PSYC 305: Cognitive Psychology
  - Kept track of student attendance
  - Hosted exam review sessions
  - Graded weekly essays
  - Assisted students with class projects

- PSYC 341: Abnormal Psychology
  - Kept track of student attendance
  - Hosted exam review sessions
  - Graded writing assignments

**K-12 Tutor**

2017 – 2019

Tutor Zone, Placentia, CA

- Provided one-on-one tutoring for students grades K-12
- Specialized in a variety of subjects such as English, History, AP, and ESL
- Taught advanced summer classes